

Unit 2 Vowel sounds

START

1 /ɒ/
You can use these to protect your eyes while swimming.

2 /ɔ:/
A round object used for throwing, hitting or kicking

3 /u:/
A synonym for *song*

4 /i:/
A large area of saltwater

5 /z:/
The opposite of *late*

20 /ɔ:/
Important sports equipment for surfing

21 /ɜ:/
In the Olympics you get medals for placing first, second or _____.

22 /u:/
A place where children go to be educated

23 /ʌ/
Important sports equipment for golf

6 /ʌ/
Musical instruments that you play with your hand or with a stick

19 /z:/
A person whose job is to take care of sick or injured people

18 /i:/
The official who controls the game in some sports

30 /ɜ:/
The past of the verb *hear*

24 /ɒ/
A short piece of music with words that you sing

7 /i:/
A group of people who play a sport together

29 /u:/
A place where people meet for an organised event like a concert

FINISH

25 /i:/
A sports event or set of races, especially for horses

8 /ʌ/
A football competition between national teams held every four years

17 /ɒ/
An important member of a rock and roll band

27 /ɔ:/
This is where you play golf.

26 /i:/
The British call it a *football pitch*, while Americans call it a *soccer* _____.

9 /ɔ:/
This sport involves running, jumping and climbing under, around and through things.

16 /u:/
The opposite of *false*

28 /ʌ/
The capital of the UK

10 /ɒ/
The main group of riders in a cycle race

15 /i:/
To defeat somebody in a game or competition

14 /ʌ/
To move quickly on foot

13 /u:/
You wear them on your feet.

12 /ɔ:/
You play tennis or basketball on this.

11 /z:/
A type of free kick in football

Activity

Group work: guessing game

Aim

To practise producing English vowels and review vocabulary from Unit 2

Pronunciation

Vowel sounds

Preparation

Make one copy of the worksheet for each group of four to six students, enlarged to A3 if possible. Find a coin and counters for each group.

Time

20–25 minutes

Lesson link

Unit 2, page 28

Teaching notes

Procedure

- › Organise the students into groups of four to six.
- › Show the students the worksheet by holding it up or projecting it. Explain that each box has a word they must guess. The correct answer must contain the vowel sound. Note that most of the words come from the vocabulary sections of Unit 2.
- › Give each group one copy of the worksheet. Each group will need a coin as well as a counter for each member.
- › The first player flips a coin. If it is tails, they move two squares, for heads, only one square. The player guesses the word in the square. If unsuccessful, the player goes back to their original square.
- › If a player lands on a square whose word has already been guessed correctly, that player has to think of a different word with the same vowel sound.
- › Circulate and check the students have given the correct answer and produced the vowel sound clearly. Make a note of any troublesome sounds for future reference. This will help you anticipate which new words students are likely to struggle with in later units of *Ready for B2 First*.